PERI INSTITUTE OF TECHNOLOGY DEPARTMENT OF CIVIL ENGINEERING ACADEMIC YEAR 2020-2021 STUDENTS FEEDBACK REPORT

YEAR/SEM: III / VI

Need more concepts to be explained for the same concepts. Subject In charge who was asked to ask questions to promote interaction and thinking.
Students asked to give more real subject in charge was asked to ask time examples to improve question to promote interaction and thinking.
Need more interaction with the Subject in charge was asked to provide students in the class.
Need more GATE related problems to be explained in the class. Subject in charge was asked to provide more GATE exam related problems with clear explanations.
Need more concepts to be explained for the same concepts. Subject In charge who was asked to ask questions to promote interaction and thinking.
Need more GATE related problems to be explained in the class. Subject in charge was asked to provide more GATE exam related problems with clear explanations.
Corrective Action

	Programme: BE	ection:	W/A		Se	m: []	N	
	Students have to rate the teacher for each it	em on a f	five point	scale gi	ven belo	w.		
	Excellent- 5 Very Good- 4	Good-		Average-			or-1	
SI.	Description			Subjec	t Code	& Name		
No	*	CE8601	CE8602	CF8603	EN18592	CERBOS	CE 8001	
		DSS	SA-2	TE	WWE		GIRT	
	Planning and Organization							
	Teacher							
1.1	Comes to the class on time	1	5	5	5	4	5	
1.2	Comes with well planned teaching material	5	4	5	5	4	5	
1.3	Explains aims/objectives clearly	4	5	5	5	5_	4 5	
1	Organizes subject matter in logical sequence	5	A	4	5	4	5	
1.5	Comes with good preparation on the subject	4	5	5	A	4	5	
	Presentation/Communication							
2.1	Speaks clearly and audibly	5	5	5	A	5	4	
2.2	Writes and draws on the board legibly (theory							
	courses) OR provides well prepared lab manuals (for lab courses)	5	5	5	4	5	5	
2.3	Provides examples of concepts/principles, with clear and effective explanations	5	5	4	5	4	5	
2.4	Instructs at a level that enables understating	4	5	5	A	5	9	
2.5	Offers assistance and counseling to the needy students	5	A	5	4	5	5	
3.0. S	Student participation							
3.1	Asks questions to promote interaction and							
5.1	thinking	5	5	4	5	5	5	
3.2	Ensures learner activity and problem solving		_					
	ability	5	5	A	5	5	5	
3	Encourages the students to ask questions and							
	doubts and answers them with patience	5	5	5	5	4	5	
3.4	Promotes originality and creativity of student	1	5	4	5	4	5	
3.5	Is courteous and impartial	1	5	4	5	5	4	
4.0. C	Class Management / Assessment of students							
4.1	Engages classes regularly and maintains	II a w			1-1-1-1			
	discipline	5	A	5	A	5	4	-
4.2	Completes the syllabus at the right pace	5	A	5	5	5	A	
4.3	Holds tests regularly, builds confidence and		1					
	helps acquisition and application of knowledge	5	5	5	4	9	4	
4.4	Awards marks fairly and impartiality	5	5	5	5	5	5	
5.5	Is prompt in valuation, returns the script/records in time and provides feedback	5	5	5	4	5	5	
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		FORM FOR TEACHING E	VILLON	IION D	ISTOD	21110			
		Programme: BE	ection:	711/4		Ser	n: 🔯]	
		Students have to rate the teacher for each it	em on a	five poin	t scale gi	ven belo	W.		
		Excellent- 5 Very Good- 4	Good-	3 A	Average-	2	Poor	r- 1	
	SI.	Description			Subject	t Code &	k Name		
	No		CE4661	CEA602	CE8608	EN45%	CES604	10001	
			DSS	S-X-2		WHE	HE	91T	-
	1.0	Planning and Organization			'			1	
		Teacher							
	1.1	Comes to the class on time	P	5	F	5	4	5	Tarre la
	1.2	Comes with well planned teaching material	5	2	5	A	5	*	
9	1.3	Explains aims/objectives clearly	A	5	4	5'	4	5	
	1.4	Organizes subject matter in logical sequence	5	A	6	F	5	*	
	1.5	Comes with good preparation on the subject	A	5	A	5	+	5	
	2.0.	Presentation/Communication	,		,		,		
	2.1	Speaks clearly and audibly	4	6	F	5	A	5	
	2.2	Writes and draws on the board legibly (theory							
		courses) OR provides well prepared lab manuals	5	A	5	A	5	A	
L		(for lab courses)		- 1		1			
	2.3	Provides examples of concepts/principles, with	10	A	5	8	15	1	
		clear and effective explanations	5	_	")	4	5	4	
1	2.4	Instructs at a level that enables understating	4	5	A	5	+	5	
1	2.5	Offers assistance and counseling to the needy	4	5	A	5	4	5	
		students							
3	3.0. S	tudent participation							
3	3.1	Asks questions to promote interaction and	4	5	p	5	1	5	
		thinking	1	'	4	•)	4	7)	
3	3.2	Ensures learner activity and problem solving	5	*	5	\$	5	A	
		ability	9	1	/	*	7		
3	.3	Encourages the students to ask questions and	5	A	-	A	-	4	
		doubts and answers them with patience		1	5	4	5		
3		Promotes originality and creativity of student	4	5	A	5	A	15	
3	.5	Is courteous and impartial	4	5	A	5	A	5	
4	.0. C	lass Management / Assessment of students			,				
4	.1	Engages classes regularly and maintains	6		15	1		A	
		discipline	5	4	5	A	5	1	
4	.2	Completes the syllabus at the right pace	A	5	4	5	A	5	
_	.3	Holds tests regularly, builds confidence and	1					,	
		helps acquisition and application of knowledge	5	4	5	A	b	1	
4.		Awards marks fairly and impartiality	4	5	4	5	A	5	
-		Is prompt in valuation, returns the script/records		-		1	16	1	
		in time and provides feedback	5	A	5	4	5		
		Total	89	91	89	91	89	91	

discipline 2 Completes the syllabus at the right pace 3 Holds tests regularly, builds confidence and helps acquisition and application of knowledge 4 Awards marks fairly and impartiality 5 Is prompt in valuation, returns the script/records in time and provides feedback 5 4 5 4 5 4 5 5 6		Programme: BE	Section	: 111	[4		Sem:	XI.	
St. No Description Subject Code & Name CESCOL CRESSON CEASES PRIMING CEASES 1.0 Planning and Organization The Teacher 1.1 Comes to the class on time 1.2 Comes with well planned teaching material 1.3 Explains aims/objectives clearly 1.4 Organizes subject matter in logical sequence 1.5 Comes with good preparation on the subject 2.0 Presentation/Communication 2.1 Speaks clearly and audibly 2.2 Writes and draws on the board legibly (theory courses) OR provides well prepared lab manuals (for lab courses) 3. Provides examples of concepts/principles, with clear and effective explanations 2.4 Instructs at a level that enables understating 2.5 Offers assistance and counseling to the needy students 3. Student participation 3. Asks questions to promote interaction and thinking 3. Encourages the students to ask questions and doubts and answers them with patience 4. Promotes originality and creativity of student 3. Encourages the students to ask questions and doubts and answers them with patience 4. Promotes originality and creativity of student 5. Is courteous and impartial 6. Class Management / Assessment of students 6. A 5 A 5 A 5 A 5 A 5 A 5 A 5 A 5 A 5 A					oint scale	given b	elow.		
No CESSAL CE	Car		Good	d- 3	Avera	ge- 2	P	oor- 1	
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Is prompt in valuation, returns the script/records in time and provides feedback	4 /	Awards marks fairly and impartiality	4	15	K			-	
in time and provides feedback	5 I	s prompt in valuation, returns the script/records)	4	")	4	()	
	i	n time and provides feedback	5	A	5	A	5	4	
		Total	90	90	90	-	90	89	

Section: M/

	Students have to rate the teacher for each it						
	Excellent- 5 Very Good- 4	Good-	3	Average-	2	Poor	. 1
	SI. Description				t Code &		
	No	CE8601				CE 3604 (
1		DSS	SA 2	TE	MMF	11	GIT
7	1.0 Planning and Organization The Teacher						
	.1 Comes to the class on time	. 4	5	4	5	A	5
-	.2 Comes with well planned teaching material	6	+	5		4	5
	.3 Explains aims/objectives clearly	-	5	4	4	5	4
	.4 Organizes subject matter in logical sequence	5	4	5	4	4	5
1.	British San Jeet Matter M 10 Great Bed as 1	5	A	4	6	5	
_	0. Presentation/Communication						4
2.		4	5	5	A	A	5
2.					e Pley		
	courses) OR provides well prepared lab manuals	6	4	4	5	5	4
	(for lab courses)	7			0	')	
2.3	Provides examples of concepts/principles, with						5
	clear and effective explanations	4	5	5	4	7	9
2.4		5	A	A	5	5	4
2.5			-	-	4	4	5
	students	4	5	5	7		7
	. Student participation	1					
3.1	Asks questions to promote interaction and	5	4	A	5	5	4
	thinking	,		7		-/	1
3.2	Ensures learner activity and problem solving	A	5	5	4	A	5
	ability	1	2				1)
3.3	Encourages the students to ask questions and	1	4	4	5	5	4
	doubts and answers them with patience	5				-	
3.4	Promotes originality and creativity of student	4	5	5	4	4	5
3.5	Is courteous and impartial	37	A	1	6	5	4
1.0.	Class Management / Assessment of students						
1.1	Engages classes regularly and maintains	A	5	5	4	A	5
	discipline	1	7	")	-	1	-
.2	Completes the syllabus at the right pace	5	4	1	15	5	4
.3	Holds tests regularly, builds confidence and		-	5	21		5
	helps acquisition and application of knowledge	A	5		4	4	-
.4	Awards marks fairly and impartiality	5	4	4	5	5	4
.5	Is prompt in valuation, returns the script/records				A	A	5
	in time and provides feedback	A	5	5	4	4	
	Total	90	90	90	90	89	9

PERI INSTITUTE OF TECHNOLOGY DEPARTMENT OF CIVIL ENGINEERING ACADEMIC YEAR 2020-2021 STUDENTS FEEDBACK REPORT

YEAR/SEM: IV / VIII

S. No	Subject code / Subject Name	Consolidated Feedback Average in %	Feedback Review	Corrective Action
i,	CE8016/ Ground water Engineering	91.69	Students asked to give more real time examples to improve creativity.	Subject in charge was asked to ask question to promote interaction and thinking.
ω	CE8020/Maintenance repair and rehabilitation structures	90.57	 Need more interaction with the students in the class time. Need more problems to be explained for the same concept. 	Student In charge who was asked to ask questions to promote interaction and thinking. Subject In charge was asked to provide examples of concepts or principles with clear and effective explanations.

HOD-Civil

Programme: BE Sect	tion:	VIII/A		Sem:	MIL	
Students have to rate the teacher for each item	on a fiv	ve point s	scale given l	pelow.		
Excellent- 5 Very Good- 4	Good-	3 A	verage 2	Po	oor- 1	
Description			Subject Co	de & Nan	ne	
Description	CE8020					
		GINT				
Planning and Organization						
Teacher						
Comes to the class on time	15	5				
Comes with well planned teaching material	5	A				
Explains aims/objectives clearly	5	A				
Organizes subject matter in logical sequence	A	5				
Comes with good preparation on the subject	4	5				
Presentation/Communication						
Speaks clearly and audibly	4	5				
Writes and draws on the board legibly (theory						
courses) OR provides well prepared lab manuals	5	A				
(for lab courses)		-1				
Provides examples of concepts/principles, with	-	,				
clear and effective explanations	5	4				
Instructs at a level that enables understating	A	5				
Offers assistance and counseling to the needy	1	5				
students	A					
Student participation						
Asks questions to promote interaction and	5	A				
thinking		,				
Ensures learner activity and problem solving	5	1				
ability		A				
Encourages the students to ask questions and	A	5				411
doubts and answers them with patience						
Promotes originality and creativity of student	4	5				
Is courteous and impartial	14	5				
Class Management / Assessment of students						
Engages classes regularly and maintains	5	4				
discipline						
2 Completes the syllabus at the right pace	5	A				
3 Holds tests regularly, builds confidence and	1	5				
helps acquisition and application of knowledge	A	7				
4 Awards marks fairly and impartiality	5	4				
5 Is prompt in valuation, returns the script/records	s 5	4				
in time and provides feedback						
Total	91	91)			

	Programme: BE Sec	ction:	III/A		Sem:	VIII	
	Students have to rate the teacher for each ite	m on a fi	ve poin	t scale given	below.		
	Excellent- 5 Very Good- 4	Good-	3	Average 2		oor- 1	
ı D	escription			Subject Co	ode & Nan	ne	
0		158020	GER016				-
		MIRRS	GWE				
0 Plan	nning and Organization		v				
he Tea							
	omes to the class on time	5	4				
	omes with well planned teaching material	10	5				
	xplains aims/objectives clearly	15	5		1		
	rganizes subject matter in logical sequence	1	5				
	omes with good preparation on the subject	4	4				
	sentation/Communication						
	peaks clearly and audibly	5	5				
2 W	Vrites and draws on the board legibly (theory						
C	ourses) OR provides well prepared lab manuals	4.	5				
	for lab courses)	4	3				
.3 P	rovides examples of concepts/principles, with						
C	lear and effective explanations	5	4				
.4 It	nstructs at a level that enables understating	4	4				
5 C	offers assistance and counseling to the needy	+	5				
	tudents	5	2				
0 Stu	ident participation			1			
.1 A	asks questions to promote interaction and	5	5				
+1	ninking)	>				
.2 E	Insures learner activity and problem solving	6	4				
) 2	hility	17	7				
3 F	incourages the students to ask questions and	15	10				
1 1	oubts and answers them with patience	0	4				
.4 P	Promotes originality and creativity of student	A	5				
5 I	s courteous and impartial	15	X				
10 C1	ass Management / Assessment of students						
4.1 I	Engages classes regularly and maintains	1					
	discipline	5	5				
4.2	Completes the syllabus at the right pace	1.	5				
4.3 1	Holds tests regularly, builds confidence and		1-				
1	helps acquisition and application of knowledge	4	5				
4.4	Awards marks fairly and impartiality	5	5				
5.5	Is prompt in valuation, returns the script/records	15	5				
	in time and provides feedback	1					
	Total	192	93				

	Students have to rate the teacher for each ite	m on a fi	ve poin	t scale giv	en belo	w.	
	Excellent- 5 Very Good- 4	Good-	3	Average-		Poor	1
-	Description			Subject	Code &	& Name	
	Description	CF8620	CERI				
		MRRS	GINE				
P	anning and Organization		-1				
	eacher			1			
Ī	Comes to the class on time	5	5				
+	Comes with well planned teaching material	4	5				
+	Explains aims/objectives clearly		A				
+	Organizes subject matter in logical sequence	4	5				
+	Comes with good preparation on the subject	5	4				
P	resentation/Communication						
1	Speaks clearly and audibly	6	5				
1	Writes and draws on the board legibly (theory	4	1			1 11 1	
	courses) OR provides well prepared lab manuals	14	4				
	(for lab courses)						
+	Provides examples of concepts/principles, with	5	5				
	clear and effective explanations						
1	Instructs at a level that enables understating	4	4				
1	Offers assistance and counseling to the needy	1-	5				
	students	>	2				
					1		
1. 2	tudent participation Asks questions to promote interaction and		_		10 15-0		
	41.1.1	5	5				
	thinking Ensures learner activity and problem solving	1	5			1000	
2		4	0		-		
	Encourages the students to ask questions and		-				
3	doubts and answers them with patience	5	5				
	Promotes originality and creativity of student	1	5				
	Promotes originally and creativity of	1	A				
	Is courteous and impartial	14					
0. (Class Management / Assessment of students		F				
1	Engages classes regularly and maintains	4	5				
	discipline discipline	6	5	-			
2	Completes the syllabus at the right pace	14	-				
3	TT 11 to the magnification builds confidence and	5	4				
	helps acquisition and application of knowledge	1	- 6				
4	A sola montes fairly and impartially	- 5	1				
.5	Is prompt in valuation, returns the script/records	5	5	11 11			
	in time and provides feedback		93	4			
	Total	90					

PERI INSTITUTE OF TECHNOLOGY
DEPARTMENT OF CIVIL ENGINEERING

ACADEMIC YEAR 2020-2021 STUDENTS FEEDBACK REPORT

YEAR/SEM: II/IV

	STIR IECT CODE		ON I ON I		
SL. NO		CONSOLIDATED FEEDBACK AVERAGE IN %	FEEDBACK REVIEW	CORRECTIVE ACTION	DEMARKS
1	MA 8491 – Numerical Methods	91.62	.Need more problems to be explained in the class.	Subject incharge who was asked to ask questions to promote interaction and thinking.	Subject incharge agreed to give more examples.
2	CE 8401 – Construction Techniques & Practice	91.62	Students asked to give more real time examples to improve creativity.	Subject in charge was asked to ask question to promote interaction and thinking.	Staff in charge agreed to give more real time examples.
m	CE 8402 – Strength of Materials 2	90.12	Students asked to discuss more problems in the class.	Subject incharge was asked to provide examples of concepts or principles with clear explanation.	Subject incharge took it in a positive way.
4	CE 8403 – Applied Hydraulics Engineering	90.37	Need more GATE related problems to be explained in the class.	Subject in charge was asked to provide more GATE exam related problems with clear explanations.	Staff in charge agreed to give more examples.
ν,	CE 8404 – Concrete Technology	89.87	Students asked for a practical explanation of circuits.	Subject incharge was asked to provide clear explanation.	Subject incharge took it in a positive way.
9	CE 8491 – Soil Mechanics	91.5	Need more interaction with the students in the class.	Subject inchange who was asked to ask questions to promote interaction and thinking. Subject in charge was asked to provide more GATE exam related problems with clear explanations.	Subject incharge agreed to interact with the class.
					Call

	Programme: BE	ection: [II/A		Sen	n: V		
	Students have to rate the teacher for each ite	em on a fi	ive point	scale giv	ven belov	w.		
	Excellent- 5 Very Good- 4	Good-		verage-	2	Poor	1	
S	- cscription			Subject	Code &	Name		
14	0	MA8491	CF8hol			CE8404	121.91	
1	O Planning 10	NM	CTEP	SOM-2	AHE	CT	SOIL	
Th	0 Planning and Organization ne Teacher							
Re								
1.2	Comes to the class on time	4	5	4	4	5	5	
1.3	Will Well Dianned teaching material	5	4	5	4	5	5	
1.4	Organizes subject matter in logical sequence	5	A	4	5	A	5	
1.5	Comes with good preparation on the subject	4	4	5	A	5	A	
2.0	Presentation/Communication	4	5	4	5	4	5	
2.1	Speaks clearly and audibly		_	,				
2.2	Writes and draws on the board legibly (theory	5	5	4	5	4	5	
	courses) OR provides well prepared lab manuals	1	,					
	(for lab courses)	A	5	4	4	A	4	
2.3	Provides examples of concepts/principles, with						7	
	clear and effective explanations	A	5	4	5	5.	5	
2.4	Instructs at a level that enables understating	1		1	1			
2.5	Offers assistance and counseling to the needy	4	4	5	1	5	5	
	students	5	5	A	5	A	5	
.0.	Student participation					14	17	
.1	Asks questions to promote interaction and							1
	thinking	5	4	5	A	5	5	
.2	Ensures learner activity and problem solving				1		-	
	ability	5	4.	4	5	4	5	
3	Encourages the students to ask questions and			1	-	17	9	
	doubts and answers them with patience	5	5	4	5	14	5	
4	Promotes originality and creativity of student	4		1	-	1	7	
5	Is courteous and impartial	15	5	19	5	14	14	
	Class Management / Assessment of students		A	5	4	5	A	
1	Engages classes regularly and maintains		-					
1	discipline	A	5	1		1		
2	Completes the syllabus at the right pace			4	5	4	5	
2	Holds tests regularly, builds as C.1	5	5	A	5	4	5	
3	Holds tests regularly, builds confidence and	A	1	1			1	
	helps acquisition and application of knowledge		4	7	A	5	4	
1	Awards marks fairly and impartiality	5	5	1	5	1	1	
5	Is prompt in valuation, returns the script/records			7		1	17	
]]	in time and provides feedback	5	4	5	14	14	5	
	Total	91	91	87	91	88	91	

	FORM FOR TELE	Г	01		Cam!	19/	1	
	Programme: RF	ection:	II/A		Sem:	100		
	Students have to rate the teacher for each ite	em on a f	ive point	scale give	en below			
	Excellent- 5 Very Good- 4	Good-	3 A	verage	2	Poor	1	
(0)				Subject 6	Code &	Name		
SI	1	1100,01	Codial	E 8402 (1	E8403 CF	8104 (E 8491	
N	0	MA02[1]	OTO D	SON-2	AHE	CT	SOIL	
1 /	0.701	NM	CIET	CHT	F 33,1			
1.0	O Planning and Organization							
Th	ne Teacher		4	5	5	A	5	
	Comes to the class on time	5	4			7	5	
1.2	pranied teaching	5	5	4	9	4	5	
1.3	Explains aims/objectives clearly	4	A	5	5	5		
1.4	Organizes subject matter in logical sequence	5	5	A	4	4	4	
1.5	Comes with good preparation on the subject	5	4	5	5	4	4	
2.0	. Presentation/Communication							
2.1	Speaks clearly and audibly	1	5	5	5	4	5	
2.2								
2.2	courses) OR provides well prepared lab manuals	A	4	5	5	4	4	
		4				7		
2.2	(for lab courses)							
2.3	Provides examples of concepts/principles, with	5	5	4	4	A	5	
	clear and effective explanations				A .			
2.4	Instructs at a level that enables understating	4	4	5	4	5	4	
2.5	Offers assistance and counseling to the needy	5	5	4	4	5	5	
	students	0						
3.0.	Student participation							
	Asks questions to promote interaction and							
3.1	thinking	4	A	4	4	5	5	1
2.2	Ensures learner activity and problem solving							
3.2		5	A	A	4	4	1	
	ability	7	1	4			\	
3.3	Encourages the students to ask questions and	1	5	5	Λ	5	A	
	doubts and answers them with patience	4)	7	4	7	4	
3.4	Promotes originality and creativity of student	5	1.4	1	5	A	5	
3.5	Is courteous and impartial	4	4	5	4	4	5	
	Class Management / Assessment of students	14					1 7	
	Engages classes regularly and maintains		T					
4.1		5	5	A		1	-	
	discipline	1		4	5	4	5	
1.2	Completes the syllabus at the right pace	4	5	A	5	4	Δ	
1.3	Holds tests regularly, builds confidence and	,	A					
	helps acquisition and application of knowledge	5	4	14	5	14	4	
1.4	Awards marks fairly and impartiality		1.0				1	
	Is prompt in valuation, returns the script/records	4	5	5	A	A	A	
5.5	is prompt in valuation, returns the script/records	5	A	1	1	5	5	100
	in time and provides feedback			4	14			
	Total	91	90	89	90	87	91	
			10	0		0		

SI. No	Programme: BE Students have to rate the teacher for each iter Excellent- 5 Very Good- 4 Description	MARAGII	3 AV	Subject C	Code & N	Poor-Name	1 248	
1.0	Planning and Organization	,						
	e Teacher		1 -	b	4	(a	4 2	-
1110	Comes to the class on time	5	5	5	4	>	I E	1
11.2	Comes with well planned teaching material	4	5	5	A	1	1	7
1.3	Explains aims/objectives clearly	5	4	4	5	5	1	4
1.4	Organizes subject matter in logical sequence	5	4	4	5	4	7	
1.5	Comes with good preparation on the subject							
	Presentation/Communication				40	[4	A	5
2.1	Speaks clearly and audibly	5	5	4	4	5		
2.2	Writes and draws on the board legibly (theory							
7 2.2	courses) OR provides well prepared lab manuals	4	5	4	4	5	5	
	(for lab courses)	'						
2.3	Provides examples of concepts/principles, with	5	5	5	4	4	4	
2.0	clear and effective explanations	4			4	1-	5	
2.4	Instructs at a level that enables understating	4	5	15	4	->		
2.5	Offers assistance and counseling to the needy	5	5	4	5	4	5	
2.5	students							
300	Student participation							
	Asks questions to promote interaction and	4	5	5	4	5	5	
3.1	41 in Iring	4	>	2	1			
2.0	Ensures learner activity and problem solving		1-	1	5	4	5	
3.2		4	5	A		17	-	
	ability Encourages the students to ask questions and						-	
3.3	Encourages the students to ask questions	15	5	5	5	5	7	
	doubts and answers them with patience	1	15	4	5	5	5	
3.4	Promotes originality and creativity of student	1	5	1	15	A	5	
3.5	Is courteous and impartial	15						
4.0. (Class Management / Assessment of students							
4.1	Engages classes regularly and maintains	5	5	4	4	5	5	
	discipline)		1				
4.2	Completes the syllabus at the right pace	A	5	4	5	5	2	
	Holds tests regularly, builds confidence and		- 1	- 1		5	5	
4.3	helps acquisition and application of knowledge	5	5	5	5			
1.1	Awards marks fairly and impartiality	1	5	5	5	- 4	4	
4.4	Is prompt in valuation, returns the script/records	4					1	
5.5	Is prompt in valuation, returns the script/records	15	5	5	5	14		
	in time and provides feedback		-	\$ 90	9.	9	2 93	3
	Total	92	10	3) (6				

PERI INSTITUTE OF TECHNOLOGY DEPARTMENT OF MECHANICAL ENGINEERING STUDENTS FEEDBACK REPORT YEAR/SEM:II/III (R-17)

			, , , , , , , , , , , , , , , , , , , ,			
S.NO	SUBJECT CODE & SUBJECT NAME	CONSOLIDATED FEEDBACK AVERAGE IN %	FEEDBACK REVIEW	CORRECTIVE ACTION	REMARKS	
	MA8353-Transforms and Partial Differential Equations	6	Students asked to organize the subject concepts in a logical sequence	subject incharge was asked to provide examples of concept or principles with clear explaination	subject incharge took it in a positive way	
	ME8391-Engineering Thermodynamics	9	Need more problem to be explained in the class	subject incharge who was asked to workout more problem in classes	subject incharge agreed to give more examples	
	CE8394-Fluid Mechanics and Machinery	68	Need more interactions with the students in the class	subject incharge was asked to provide examples of concept with effective explaination	subject incharge agreed to give more examples	
	ME8351 -Manufacturing Technology - I		students asked for a smart class	subject incharge was asked to provide PPT class	subject incharge took it in a positive way	
_	EE8353-Electrical Drives and Controls	93	Need more practical oriented class	subject incharge was asked to teach a classes in EDC lab for practical exposure	Main concepts are handled in good manner	



BATCH. 2020-2021 OPD Sum.

PERLINSHED TO OF TECHNOLOGY MANNEY ARKAM, CHIANAL - 600048 FORM FOR TEACHING EVALUATION BY STUDENTS

Programme: BI. Meent	echen	A			vi, ") .	TII.
Students have to rate the teacher for each it	em on a f	ive point	t scale gi	ven be	los	111 .
Excellent- 5 Very Good-	Good-		Average			(1r)
eription			Subjec	t Code	& Name	
	MA 8353	ME 839	CE 8 39	. ME	811) FE831	
10	TPDE	ET	FM	NT-) EDC	3
ing and Organization	YALL				, -DC	
her		1				
nes to the class on time	5	5	4	1		
nes with well planned teaching material		5	4	4	* *	
lains aims/objectives clearly	5		4	ı	. 5	
anizes subject matter in logical sequence	5	5	4	· · · · · ·	5	1
nes with good preparation on the subject	5	5	4	- 7	5	
entation/Communication	-17	5		9	5	
aks clearly and audibly	5	-	1		T	
ites and draws on the board legibly (theory		5		2	5	
rses) OR provides well prepared lab manuals	5	5	4	5	5	
lab courses)			,		,	1
vides examples of concepts/principles, with						
and effective explanations	5	5	4	5	5	i
tructs at a level that enables understating					1	
ers assistance and counseling to the needy	5	5	<u> </u>		2	
dents	5	5	4	5	5	
ent participation				-		
ks questions to promote interaction and					·	
nking	5	5	h	υ,	5	į
sures learner activity and problem solving	4 44			•		-
inty	5	5	4	1	5	
icourages the students to ask questions and			i	_7	1	
and answers them with notion	5	5	4	5	5	
oreativity and creativity and creativity	5	1117	-6.	1		
and Hillinging	6	5	<u> </u>	9		
SS Management / Account		3	_4_	7	7	1
Togularly and maintain	5				. 1	The state of the s
		5	5	5		9
ompletes the syllabus at the right pace	5	5	9			
	5		-	5	1	
dps acquisition and application of knowledge wards marks fairly and in	,	_sr	9	5	5	
prompt in valuation	5	-	4	~		
prompt in valuation, returns the script records a time and provides feedback	5	5	9	7	5	
Techoack	14		_ /	7		1
Lotal	مردا	loe	80	Do	100	1.4

Programme: BL / MECH	ection:	A		*\p\;		
Students have to rate the teacher for each it	em on a f	ive poin	it scale gi	ven belo	\\.	111
Excellent- 5 Very Good-	Good-		Average		Pac	rr.
Description			Subjec	t Code &	Name	
	M08253	ME8391	CE 8394			
	TPDE		FM		EDC	
nning and Organization						
eacher						
omes to the class on time	4	5	5	4	8	
comes with well planned teaching material		5	5	4	5	-
xplains aims/objectives clearly	•	5	5	9	-	:
organizes subject matter in logical sequence	9	5	5	4	٠.	
omes with good preparation on the subject	9	5	5	4	S X	
esentation/Communication						
peaks clearly and audibly	1	5	5	4	1	
/rites and draws on the board legibly (theory				4	<u> </u>	Î
ourses) OR provides well prepared lab manuals	7. 8	2	. 9	1		
or lab courses)				-	· 5 ·	
rovides examples of concepts/principles, with	C	5	4	4	5	
ear and effective explanations			'	- '		-
istructs at a level that enables understating	4	5	<u></u>	4	5	1
ffers assistance and counseling to the needy	9	5	1 4		5	1
udents	1	1 3	1 '	j. 4		1
dent participation	1					·
sks questions to promote interaction and	4	5	5	5	4	
inking			\$	1		1
nsures learner activity and problem sorving	4	5	5	. 4	4	1
bility		1		- 1		
incourages the students to ask questions and	9	5	5	4	ف	
oubts and answers them with patience		-		. 7		
romotes originality and creativity of student	9	5	8	. 4	. 5 -	
s courteous and impartial	: 9	15	5	- 4	٠, ۲	
ass Management / Assessment of students	100	1	1			1
ingages classes regularly and maintains	4	5	5	4	,	
liscipline		5	-	-		
Completes the syllabus at the right pace	4	300	9	+ 4	. 9	
folds tests regularly, builds confidence and	9	5	4		4	
nelps acquisition and application of knowledge	9	5	+'	. 4		
Awards marks fairly and impartiality	7		9	. ૯	9	
s prompt in valuation, returns the script is cords	9	5	7	4	4	Ì
n time and provides feedback	80	160	90	0 -	9-	

PERLINCIPID TO OF TECHNOLOGY NEANNO ARRAM. CHESNAL - 600048 FORM FOR TEACHING EVALUATION BY STUDENTS

Programme BI /MECH	ection	A		Ser	(1)
Students have to rate the teacher for each it		Lance of the same	nt scale oi		(1)
	em on a I	ive poi	in scare gr	cen pero	
Excellent- 5 Very Good-	Good-	3	Average	,	Poor
Description			Subject	Codas	& Name
	11100000	WC 920	1 00 00 00	24	x .vame
	TPDE	ET	FM	ME835	EE8353
nning and Organization	IPDE			(>() -)	EDC
acher	174				
omes to the class on time	-	4	1	(8
omes with well planned teaching material	-	4	(4	
xplains aims/objectives clearly	5			4	5
organizes subject matter in logical sequence	5	4	5 :		5
omes with good preparation on the subject		4	1	4 -	5
esentation/Communication	. L. . S		15	4	5
peaks clearly and audibly	5		T		
rites and draws on the board legibly (theory			15.	5	5
purses) OR provides well prepared lab manuals	5	4	5	5	5
or lab courses)					
rovides examples of concepts/principles, with		1	5	7	5
ear and effective explanations	5		3	5	
structs at a level that enables understating			5	_	5
ffers assistance and counseling to the needy	15	14	+	5	5
udents	5	9	5	5	5
dent participation	5				
sks questions to promote interaction and			1	7	5
inking	5	4	,	4	
nsures learner activity and problem solving			4 9	, ,	
onny	5	4	4	٠, ٨	5
ncourages the students to ask questions and			,		
subts and answers them with patience	5	9	9	9	5
romotes originality and creativity of student	5			ς.	
s conficous and impartial	<i>y</i>		4	افر	5
ass Management / Assessment of students			7	14	
ngages classes regularly and maintains				-	
iscipiine	5	9	4	5	5
ompletes the syllabus at the right pace	5	9	1	5	5
loids resis regularly, builds confidence and	H 1	9	7	~	
cilis acquisition and application at Linux traffer	5		¢	,	_
W HAR Harks fairly and impartially	5	9	4	,	5
Valuation returns the services				5	
i time and provides feedback	5	7	7	5	5
Lutal	(00	go	0	_	
			70	90	100

PERLINGITION OF TECHNOLOGY NIANNO ARRAM CHENNAL - 600048 FORM FOR TEACHING EVALUATION BY STUDENTS

Programme: BL /MECH	echon.	[A		Si	en .
Students have to rate the teacher for each in	em on a	five poi	nt scale	given bel	111
Excellent- 5 Very Good-	Good-		Averag		Poor
Description			Subje	ect Code	& Name
	Monas	2 MC 8 20	1 0000	an ivit as	oc. vame
	TOPE	S I IE S S	EM	MIT-1	51 EE8353
nning and Organization	IDFE			: 1-(1-)	EDC
racher					
omes to the class on time	4	IC	4		4
omes with well planned teaching material	4	1 5	1	-	+ 1
xplains aims/objectives clearly			1	. >	- 4 :
)rganizes subject matter in logical sequence	7	1	4	5	- 4
omes with good preparation on the subject	4	1	٠,		- 4
esentation/Communication		1	1		- 9
peaks clearly and audibly	4	15	5		
rites and draws on the board legibly (theory			1	5	•
nurses) OR provides well prepared lab manuals	4	5	5	5	9
or lab courses)					
rovides examples of concepts/principles, with				-	4
ear and effective explanations	9	5	5	5	9
structs at a level that enables understating	4			1	1
ffers assistance and counseling to the needy		1	-5	5	+ 9
udents	4	5	5	5	4
dent participation		100			-
sks questions to promote interaction and	9	15	1		1. 1
inking	1 1	1	1 9	5	9
naires learner activity and problem solving		5	1		
ality	9		5	5	4
icourages the students to ask questions and	,			÷ .	
unis and answers them with patience	4	5	4	7	4
omotes originality and creativity of student	4	5	C		
countrous and impartial		5	1		. 4
ss Management / Assessment of students			7	5	-7
igages classes regularly and maintains			T		
scipinie	7	2	1	5	4
ompletes the syllabus at the right pace		No.			
ords regularly, builds confidence and				. 3	4
The acquisition and application at Lorentz tur-	4	-3	5	5	4
which marks fairly and impartiality	9	-	5	5	
Valuation returns the second	9	No. Pal	1		9
time and provides feedback	/	3	5	5	4
lotal	So	100	90	loo	80

PERI INSTITUTE OF TECHNOLOGY DEPARTMENT OF MECHANICAL ENGINEFRING STUDENTS FEEDBACK REPORT YEAR/SEM:III/V(R-17)

Q.	S.NO SUBJECT CODE & SUBJECT NAME	CONSOLIDATED FEEDBACK AVERAGE IN %	FEEDBACK REVIEW	CORRECTIVE ACTION	REMARKS
-	ME8595 -Thermal Engineering- II	91.33	students asked that we need to familiarise the data book concept more	subject incharge was asked t o discuss more number of problems with data book concepts	subject incharge took it in a positive way
~	ME8593-Design of Machine Elements	98	students asked that we need to familiarise the data book concept more	subject incharge was asked to discuss more number of problems with data book concepts	subject incharge took it in a positive way
m	ME8501-Metrology and Measurements	89.33	students asked for a practical explanation of measurement concepts	subject incharge was asked to teach a classes in MM lab for practical exposure	Main concepts are handled in good manner
4	ME8594-Dynamics of Machines	18.2	Need more problem to be explained in the class	subject incharge who was asked to workout more problem in classes	subject incharge agreed to give more examples
2	ORO551-Renewable Energy Sources	82.44	students asked to give more real time examples to improve cretivity	subject incharge was asked to provide examples of concept with effective explaination	Main concepts are handled in good manner

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1	VALUE					
Programme: Bl. / MECH.	Section:	C		5	em [V.
Students have to rate the teacher for each i	tem on a	five poi	nt scale	given bel	ow.	
Excellent- 5 Very Good-	Good-	3	Averag	e [2]	Pe	or
Description		illin	Subje	ect Code	& Nam	0
76	ME &cg	HER	92 ME 8	(0) ME &	Rega De	0871
	TET		MM	Dor	1 Pa	3.0
nning and Organization	()			20,	۸ (پ	
racher						Wird milator
omes to the class on time	-	9	C	5	4	
omes with well planned teaching material	r	1	5	5	4	
xplains aims/objectives clearly	Ī	a	2	5	4	
)rganizes subject matter in logical sequence	5		5	5	4	-
omes with good preparation on the subject	5	1 7	5	5	4	
esentation/Communication		Wa .				
peaks clearly and audibly	\$5	5	4	5	5	
vrites and draws on the board legibly (theory		~				
ourses) OR provides well prepared lab manuals	5	5		5	5	
or lab courses)	101	100	4			
rovides examples of concepts/principles, with	5	5			(
ear and effective explanations		,	4	5	3	
istructs at a level that enables understating	7	5	4	5	2	
iffers assistance and counseling to the needy udents	5	5	1		6	
			14	7	,)	
ident participation				·		
sks questions to promote interaction and ninking	-	1		4	,	
		4	5	1	4	
nsures learner activity and problem solving bility	5		2			
ncourages the students to ask questions and)	4	3	14	4	
oubts and answers them with patience	5	4	1	1	4	
romotes originality and creativity of student	5	-	3	7	4	
courteous and impartial	3	4	1	9		
ass Management / Assessment of attack	4	4	15	1 4	4	
ngages classes regularly and maintains				1	3	
e pinic	1	5	۱ ا	4		
ompletes the syllabus at the right pace		5	4	1 /	2	
rests regularly builds confid		9.6	4	4	3	
1 acquisition and application of	9	r	1	4	7	
marks fairly and importion	4	2	4	- 1	0	
" Valliation rots 1		5	4	4	>	
n time and provides feedback	7		/	4	3	1
lotal	96	90	20	0 -	80	

PERLINSTITUTE OF TECHNOLOGY NIANNO ARRAYL CHENNAL - 600048 FORM FOR TEACHING EVALUATION BY STUDENTS

Programme: BI: / M& CH	Section	B		5	on V	> .
Students have to rate the teacher for each i	tem on a	five poi	nt scale g	given bel	014	•
Excellent- 5 Very Good-	Good-	3.	Average	2	Pe	or
Description			Subje	ct Code	& Nam	e
	ME- 859	THESS	73 MERRO			
10	TE-D	DHE	HM	DON	TRE	*
anning and Organization	4				N.	7.
eacher	798				7 H H H & 102	
omes to the class on time	5	1	5	5	3	
omes with well planned teaching material	5	4	5	5	. 8	
xplains aims/objectives clearly	5	1 4	5	5	: 3	1
)rganizes subject matter in logical sequence	5	7	5	5	. 3	
omes with good preparation on the subject	5	1 4	5	5	3	
esentation/Communication				-		
peaks clearly and audibly	5	2	4	5	B	
vrites and draws on the board legibly (theory		8		5	3	
ourses) OR provides well prepared lab manuals	5	2	1 4	:	:	
or lab courses)				_		
rovides examples of concepts/principles, with	5	5	4	5	3	1
ear and effective explanations		The state of	1			1
istructs at a level that enables understating	5	5	1 4	5	3	1
tiers assistance and counseling to the needy	5	5	4		3	1
udents		-	1		1	
dent participation	1100		,			
sks questions to promote interaction and inking	5	4	5	4	3	
stres learner activity and problem souths			5		3	
ulity	5	7		7		
icourages the students to ask questions and			5	5		
and answers them with patience	5	4	3	/	3	
onioles originality and creativity of student	5	4	5	5	3	
courteous and impartial	5	4		. /	8	1
Management / Assessment of students	92.0		5	7	-3	
reages classes regularly and maintains		5			٤	
· ipinie	5		1 5	9		
impletes the syllabus at the right pace	5	7	4	4	2	
resus regularly, builds confidence and	5	5		L		
acquisition and application at Limitedic	-		7	. 7	3	
marks fairly and impartially	5	5	1 9		_3	
in valuation, returns the service and services	5	7	1	,	j.	
and provides feedback	100		,	,		;
[((1))	(0.0	80	80	80	60	

PERLINSTED OF TECHNOLOGY NANNELVE OF TECHNOLOGY FORM FOR TEACHING EVALUATION BY STUDENTS

A	VALU	#HON B	roll	DE VES		
	ection	B		186		V
Students have to rate the teacher for each i	10000 000 0	five poin	it scale o	iven belo		-
Excellent- 5 Very Good-	Good-	Г	Average	r	Perci	ri —
Description			Subject	of Code 4		
	NIC COM	4 ME 819	McGo	ct Code &		
	LE-TI	DWE				121
nning and Organization	(1-1-4)	Ditt	1	DOM	RE	,
acher						
omes to the class on time		18	1		~	
omes with well planned teaching material	4	5	4	1	5	4.
xplains aims/objectives clearly				٠ ١	\$	
rganizes subject matter in logical sequence	4	5	5	4	5	
omes with good preparation on the subject	4	5	4	7 4 1	5 .	
sentation/Communication	1 <u>I</u>	1 >		4	5	
peaks clearly and audibly		15	4	T		
rites and draws on the board legibly (theory	1			¥ :	4	- 1
ourses) OR provides well prepared lab manuals	4	5	9	5		
or lab courses)			1			
ovides examples of concepts/principles, with		1 _		5	1.	-
cal allu effective explanations	\	5	1		9	
structs at a level that enables understating	4	-		1-1	4	
itels assistance and counseling to the needy	1-1-1	-5	4-	5	4	
JUCILIS	4	5	4	5	1.	
dent participation		4		<u>i</u> 1	٦	
sks questions to promote interaction and	1	15				
TIAL III	4		6	9	5	
isures learner activity and problem solving	4			1 :		1
	9	15	5	5	5	
ubts and answers them.	4		-	+ - ' +		- 1
	7 1	5	5	1	5	
- and cross				. ' .		
	9	5	2	. \ .	5	
s Management / Assessment of students gages classes regularly and	4	5	5	٠ .	. 5 :	
gages classes regularly and maintains	. 10			7	7	
	7	6	-		6.	
inpletes the syllabus at the right pace		5	5		7	
	q			, 5 ;	4	
ps acquisition and application of knowledge cards marks fairly and improve		2	5	1	L.	
vards marks fairly and impartiality	4	2	6	·	7	
orompt in valuation, returns the script records	4			5	4	
ame and provides feedback		7.	5	5	4	1
Lotal	80	100	90) +	1

Programme: BI / MECH	Section:	A		-	\$1 t t	$\overline{\mathbb{V}}$
Students have to rate the teacher for each in	em on a	five poi	nt scale	given be	low.	
Excellent- 5 Very Good- 4	Good-	3	Averag	ci i	P	oor-
escription			and the second s	et Code	The same of the sa	
Jeset iption	NE 259	ME 85	93 NE75	O DO	8 1594 0	20551
	TE-E	DME	Mr	Do	DM P	Es.
nning and Organization			-			3
achet		T .				
omes to the class on time	5	9	5	1 2	11	
omes with well planned teaching material	5	4	5	3	. 4	-
volains aims/objectives clearly	5	1 9	5	1 7	4	
troanizes subject matter in logical sequence	5	4	5		. 4	
omes with good preparation on the subject	5	1 4	5	3	ay.	
escntation/Communication		Ĺ.		7		
peaks clearly and audibly	4	5	4	3	9	
intes and draws on the board legibly (theory		5	1 9	3		
purses) OR provides well prepared lab manuals	4					
or lab courses)						
rovides examples of concepts/principles, with	4	5	7	3	4	
ear and effective explanations	To a second	Taller of				1
istructs at a level that enables understampg	4	5	<u> </u>	3	4	1
ffers assistance and counseling to the needs	9	5	4	2	4	1
udents			1		1	
dent participation						
sks questions to promote interaction and	5		-	C.	1	
inking		17	8	· /	. 7	-
nsures learner activity and problem seeming	5	L.	5	4	4	1 2
pility		17	1	т -	17	
ncourages the students to ask que trans and	5	4	5	L	4	9
oubts and answers them with patients.			-		,	
romotes originality and creativity of student	5	19	X	4	. 9 -	
courteous and impartial	5	14	15			1
iss Management / Assessment of students				9	. 9	1
ngages classes regularly and maintain	5	-	4	L	,	
iscipline	6	5	1			
ompletes the syllabus at the right pace	1 7	3	1 4	, 4	1 9 -	
olds tests regularly, builds confidence and	1 7	5	e,	9	9	
dps acquisition and application of knowledge	1		+.'			
wards marks fairly and impartiality	1	5	14	7	7 -	-
prompt in valuation, returns the conditional cords	7	7	17	4	9	
time and provides feedback	go	0	9	/	9	
(11.11	1	20	10	70	AF	

PERFINSIFF IT OF TECHNOLOGY NIANNA ARKAM, CHENNAL - 600048 FORM FOR TEACHING EVEL LATION BY STUDENTS

1	VALUE	TION	B 1 2 1 (01.	IS
	Section	A			Sem I.
Students have to rate the teacher for each i	tem on a	five poi	int scale g	iven b	pelow
Excellent- 5 Very Good-			Average		Poor
Description		-	Subjec	t (od	le & Name
	NE 8 59	THE 85	98 NE 850	n ME	tray oporri
	Te-I	DHE	MM	Do	of bes
nning and Organization					1-21
acher					
omes to the class on time	4	5	9	9	1
omes with well planned teaching material	L	5	4	4	4
xplains aims/objectives clearly	4	5	4		L
rganizes subject matter in logical sequence	1		C	9	
omes with good preparation on the subject	1	3	4	4	4
scatation/Communication	1 1			4	4
eaks clearly and audibly	5	-			4
rites and draws on the board legibly (theory	1100		8	4	
urses) OR provides well prepared lab manuals	5	5	5	4	4
or lab courses)					
ovides examples of concepts/principles, with	5	5	5	4	4
ear and effective explanations			*	1	4
structs at a level that enables understating	y	5	5	4	4
fers assistance and counseling to the needy			5	4	4
idents	5	5		,	
dent participation	13.154			,	
sks questions to promote interaction and	9	5		4	4
nking	100		4		
sures learner activity and problem solving	4	5	1	4	8
thity	/		,	١.	
courages the students to ask questions and	4	5	1	4	6
ubts and answers them with patience			7	9	
omotes originality and creativity of student	4	5	4	L	. \
consteous and impartial	1	_1		1	. 4
s Management / Assessment of students			7		
gages classes regularly and maintains	6	5	x	4	4
Cipline				,	
impletes the syllabus at the right pace		5	U	4	9
lds tests regularly, builds confidence and	1	2	5	y	9
ps acquisition and application of knowledge	5	-		L	
and marks fairly and impartially	1959	~	5	,	
Prompt in valuation, returns the script records	5	5	5	4	4
leme and provides feedback	9		(1	80
[atal	20	%	80	30	60

PERI INSTITUTE OF TECHNOLOGY DEPARTMENT OF MECHANICAL ENGINEERING STUDENTS FEEDBACK REPORT YEAR/SEM:IV/VII (R-17)

S.NO	SUBJECT CODE & SUBJECT NAME	CONSOLIDATED FEEDBACK AVERAGE IN %	FEEDBACK REVIEW	CORRECTIVE ACTION	REMARKS
-1	ME8791 -Mechatronics	90	Students asked to organize the subject concepts in a logical sequence	Students asked to organize the subject concepts in a logical manner	Subject incharge explained the PLC circuits clearly
2	ME8792-Power Plant Engineering	29	students asked to give more real time examples to improve cretivity	subject incharge was asked to provide examples of concept with effective explaination	Main concepts are handled in good manner
8	ME8793-Process Planning and Cost Estimation	69	Need more problem to be explained in the class	subject incharge who was asked to ask questions to promote interaction and thinking	subject incharge agreed to give more examples
4	OIE751-Robotics	20 1	students asked to give more real time examples to improve cretivity	1.subject incharge who was asked to ask questions to promote interaction and thinking. 2. concepts were explained With aidence of ROBOTIC CIUB	Subject incharge explained the concepts in ROBO Club and creativity thinkings.
r.	ME8073-Unconventional Machining Process	82	students asked to give more real time examples to improve cretivity	subject incharge was asked to provide examples of concept with effective explaination	Main concepts are handled in good manner
9	ME8097-Non Destructive Testing and Evaluation	58	students asked to give more real time examples to improve cretivity	subject incharge was asked to provide examples of concept with effective explaination	Main concepts are handled in good manner
					(



PERLINSTED TE OF TECHNOLOGY VENNIN ARKAM, CHENNAL - 600048 FORM FOR TEACHER.

FORM FOR TEACHING EVALUATION BY STUDENTS

Programme: BI. MEW	Section. [B		Wi iliy	VII.
Students have to rate the teacher for each it	lem on a fi	ve point	scale giv	en below	
Excellent- 5 Very Good-	Good-	3 A	verage	1	Poor
Description				Code &	
	NE 87 9/	WE 8492	PPLE PPLE	6080	
lanning and Organization	NECT	V P B	JPCE	F090	UCMP NOT
Teacher					
Comes to the class on time	10	2	4	3	5 0
Comes with well planned teaching material	0	3	11	3	C (1
Explains aims/objectives clearly	7	3	7	2	
Organizes subject matter in logical sequence	1.4	3	Cf	3	5 0
Comes wit's good preparation on the subject	1	2	CI	3	5 6
resentation/Communication	4		7		2
Speaks clearly and audibly	5	4	4	4	4 4
Writes and draws on the board legibly (theory			-		
courses) OR provides well prepared lab manuals	_	4	11	CI	A 10
(for lab courses)	5	,	4	-)	4 9
Provides examples of concepts/principles, with				11	to to
clear and effective explanations	5	4	4	4	4 9
Instructs at a level that enables understating	5	C	CL	4	4
Offers assistance and counseling to the needy			7	,	T
students	5	4	4	9	49
udent participation	V Au				
Asks questions to promote interaction and					A .
thinking	4	3	4	3	5 9
Ensures learner activity and problem solving					
bility	4	3	4	3.	x 4
Encourages the students to ask questions and				2	
doubts and answers them with patience	CA	3	4	3	7 9
Promotes originality and creativity of student	G	3	4	5	5 4
s courteous and impartial	4	3	4	3	S u
ass Management / Assessment of students				-	. 5
ingages classes regularly and maintains	410				
liscipline	5	3	4	4	4 4
completes the syllabus at the right pace	5	3	4	Ci	U U
folds tests regularly, builds confidence and	'			9	
A is acquisition and application of knowledge	5	3	C	4	4 4
marks fairly and impartially	5	3	CI	C	4
rompi in valuation, returns the script and				,	
name and provides feedback	2	_ 3	4	4	4 4
l atal	90	70	80	to	90 80
and the second s					

PERLINSTILL TE OF TECHNOLOGY NINNIN ANNA AND CHENNAL - 600048 FORM FOR TLACHING EVALUATION BY STUDENTS

1	VALUA	110					
Programme BI BLECH	ection	C		9-11	V	11	
Students have to rate the teacher for each it	em on a f	ive point	t scale giv	en belov	\	,	
Excellent- 5 Very Good-	Good-	3 A	Average		Poo	r ¹	
Description		alt of a	Subject	Code &	Name		
Description	NEWAL	METTE	NE 849	MES	H NE	ta a) M	E 1097
	NCOT	PPE	PRE	Dog	UC	MP	NOT
lanning and Organization	THE	dan constant		703		/	,
Teacher	HALT.						
Comes to the class on time	5	4	3	4	3	4	
Comes with well planned teaching material	5	4	3	4	3	Y	1
Explains aims/objectives clearly	5	Ü	33	4	3	Y	i
Organizes subject matter in logical sequence	5	Ci	3	çt.	3	4	
Comes with good preparation on the subject	5	Cf	3	4	3	4	
resentation/Communication			7	(-
Speaks clearly and audibly	5	4	3	4	3	4	1
Writes and draws on the board legibly (theory							ř
courses) OR provides well prepared lab manuals (for lab courses)	5	9	3	4	3	4	
Provides examples of concepts/principles, with							-
clear and effective explanations	5	4	3	4	3	4	1
Instructs at a level that enables understating		C ₁			-	4	
Offers assistance and counseling to the needy	5	4	_3	4:	3	- 9	-
students	5	C	3	11	2	CI	
udent participation				91	_ د	J	
Asks questions to promote interaction and				-			
hinking .	4	q	4	3	3	5	
Ensures learner activity and problem sources	1.	•		•			+
ability	4	4	4	3	3	5	
Encourages the students to ask questions and			:	^			
and answers them with natural	4	4	4	3	3	5	
romotes originality and creativity of student	P	4	Cj	3	3	5	
occurredus and impartial	C	CI	CI	8	3	5	1
ass Management / Assessment of students	The Area						
engages classes regularly and maintains	^	1.	1,	0	2	E	}
and the state of t	to	4	9	3	3	30	
completes the syllabus at the right pace	4	4	L)	3 .	3	_5	
Holds tests regularly, builds confidence and	1.			0	0	,	80
helps acquisition and application of knowledge. As and marks fairly and impartiality		4	4	3	3	>.	+ .
1 Vallation rote	1			3	3		-
me and provides feedback	4	اما	U		3	5	
utal	90	80	7	3.	A		+
And the second s	10	00	(0	40	60.	90	

() () () () () () () () () ()	VALUA		and the same of			
Programme: BI. MELH	ection [C		71 (1)	VI	
Students have to rate the teacher for each it	em on a fi	ive poin	t scale giv	en below		
Excellent- 5 Very Good-	Good-	3 A	Average		Poor-	
vintian			Subject	Code &	Same	
Description	NC STO	MEFA92	ME8793	OICASI	ME 807	J HE8097
	NEIT	PPE	ME8793 PPLE	ROBO	UUNP	NOT
Planning and Organization					,	11.57
Teacher	The same					
Comes to the class on time	5	4	3	4 .	3	4
Comes with well planned teaching material	5	4	3	4	3	9
Lyplains aims/objectives clearly	5	4	3	4.	3	9 1
Organizes subject matter in logical sequence	5	C	3	4.	3	9
Comes with good preparation on the subject	5	4	3	4	3	4
resentation/Communication					0	
Speaks clearly and audibly	5	4	3	CP:	3	7
Writes and draws on the board legibly (theory					_	0.
courses) OR provides well prepared lab manuals	5	Ч	_3	4	3	9
(for lab courses)						
Provides examples of concepts/principles, with	5	CI	2	4	3	4
clear and effective explanations		7		11	3	CI
Instructs at a level that enables understating	5	4	_3 !	4	3-1-	7
Offers assistance and counseling to the newty	~	Ci.	3	A	3	4
students			0	1		
tudent participation		· · · ·		•	- 1	1
Asks questions to promote interaction and	4	4	4	3	3	5
thinking				•		00
Ensures learner activity and problem sensite	4	Cf	4	3	3	8
ability			1		0	5
Encourages the students to ask questions and	4	4	4	3	3	
doubts and answers them with patients	ц		u	2	3	5
Promotes originality and creativity of student	CI	700	Tu	3	. 3	_5
Is courteous and impartial		1	1			
lass Management / Assessment of students	THE REAL PROPERTY.	1 1		2	3	5
Engages classes regularly and maintains	4.	4	4	-		4
discipline	Ci	CI	4	3.	3	
Completes the syllabus at the right pace					D	5
Holds tests regularly, builds confidence and	4	4	9	5.	3	5
helps acquisition and application of knews or	di	4	4	3	3	
			11	3	3	5
Is prompt in valuation, returns the script and	4	4	7		60	90
in time and provides feedback	70	20	70	70	0	

PERLINSTITUTE OF TECHNOLOGY NEXNAL AREA MIL CHENNAL - 600048 FORM FOR TEACHING EVALUATION BY STUDENTS

Programme: BI. NE UM	section: [B		52111	V	H	
Students have to rate the teacher for each in	lem on a fi	ve point	scale giv	en below.			
Excellent- 5 Very Good-	Good-	3 ·] A	\verage[2	Poor		
Description	NE 879)	MESAA2		Code & ? 618 951 Poso	NE 300	- 1	8097 10 T
lanning and Organization			41.5				
Teacher	10	01	2	42	3	((
Comes to the class on time	5	4	3	1	3	7	
Comes with well planned teaching material	5	4	2	4.	2	- 9	
1 xplains aims/objectives clearly	5	-4	3	9	2	- 9	
Organizes subject matter in logical sequence	5		3	4.	3	1	*
Comes with good preparation on the subject	5	4	3	Ct.	3	4	
resentation/Communication			0	7. 1	3	(1	1
Speaks clearly and audibly	5	-4-	3	4			1
Writes and draws on the board legibly (theory					0	C 1	
courses) OR provides well prepared lab manuals	5	4	3	4	3	9	
(for lab courses)					i		1
Provides examples of concepts/principles, with	5	4	3	CE	3	G	
clear and effective explanations			0		0	C	
Instructs at a level that enables understating	5	4	3	4	3		
Offers assistance and counseling to the needy		4	3	4	3	4	i
students	5						
udent participation	100000		1	7			-
Asks questions to promote interaction and	4	4	4	3	3	5	1
thinking			4			•	1
insures learner activity and problem solvette	4	10	C	2	3	5	1
ability	1	- 4	/	<u>د</u>		10	
incourages the students to ask questions and	G	1.	1/1	3	3	3	
loubts and answers them with patience		- 5	1-7	3	3	5	1
Promotes originality and creativity of student	4	4	4	3	2	5	1
a courteous and impartial	4	4	14	_			
ass Management / Assessment of students	177		T				
ingages classes regularly and maintains	4	Ct	U	3	Sy on	5	į
liscipline				3	3	45	
completes the syllabus at the right pace	4	4	4		_		İ
folds tests regularly, builds confidence and	1.		11	3	3	5	
elps acquisition and application of knowledge	7	4	1		3	5	
wards marks fairly and impartiality	-4	4	14	3		Ar	
s prompt in valuation, returns the scupt in saids	4	4	11	3	3	כ	1
name and provides feedback	. ~	,	+ 7	-1-	60	9	O
Latal	90	80	70	70	O C	1	

PERLINGITE IT OF TECHNOLOGY MANNIA ARKAM CHENNAL - 600048

FORM FOR	11.36	HING LANGE TION BY STUDIES	
	(1)	III CLASSICATION BY STEDLY	1.

Programme BI. MEU	VALUA	rio: « i		11. 115			
	ection:	B		26,311			
Students have to rate the teacher for each ite	em on a	five poir	nt scale gr	ven below		VII	
Excellent- 5 Very Good-	Good-		Average.		Poor		
Description			Subject	t Code c			
	ALC BOOK	ME 829	DAK OF	1 Code &			-
10	MECT	PDE	DDIE	Pobo	ME SOT	MF	8097
lanning and Organization	ITEL	111	PPCI	perso	VCH)		NOT
<u>Feacher</u>			-				
Comes to the class on time	0	CP	3	4		7 -	
Comes with well planned teaching material	5	4	3	16	4	4	5
Explains aims/objectives clearly	5	4	3	. 7	4	4	5
Organizes subject matter in logical sequence	~	4	2	4	*	4	15
Comes with good preparation on the subject	-	4	3	T.		4	. 5
resentation/Communication	25	20	15	20		4	5
Speaks clearly and audibly	5	5	1 0		- 0	9	25
Writes and draws on the board legibly (theory	1930			3		4_	4
courses) OR provides well prepared lab manuals (for lab courses)	5	5	3	^			1
Provides over 1 - C		,		3		9	4
Provides examples of concepts/principles, with		L					ļ
clear and effective explanations	5	5	2	3		4	4
Instructs at a level that enables understating	5	5	8	3.	-	4	1
Offers assistance and counseling to the needy students			3	3.	1	T	4
	5	5	3	2	*	4	4
udent participation	25	25	15	10	· v	20	
Asks questions to promote interaction and hinking	1	1.		, P.			عا
insures learner and its	4	4	3	4	diameter .	4	5
insures learner activity and problem solving					+		
	4	4	3	4	1	9	5
Encourages the students to ask questions and doubts and answers there is the				- 1.	+		
allowed them with	4	4	3	4		4	5
Promotes originality and creativity of student s courteous and impartial	4	Y	3	,		4	5
- Louis IIII Dilli Co	41	y	3	, 7			SX
ass Management / Assessment of students	26	20	15	20	1	20	25
ingages classes regularly and maintains		C			1	20	
Completes the syllabus at the right pace	70		3	3		4	4
folds tests regularly, builds confidence and selps acquisition and small	4	5	3	3.		Ú	
helps acquisition and application of knowledge	4	5					4
Awards marks fairly and impartiality			3	3		4	4
s prompt in valuation	4	-	3	3		4	4
n time and provides feedback	4	5	3	3		•	(0
	90		,		1	4	7
- Lotal		90	60	70		80	90