

Approved by AICTE, Affiliated to Anna University Accredited by NAAC | Recognized by UGC with 2(F) AICTE Permanent ID Number : 1-5937291

Internal Quality Assurance Cell

The institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of the activities of IQAC in this regard are as follows: IQAC conducts internal academic audit twice in a semester and takes appropriate remedial actions to improve the quality of technical education. Students feedback significantly shows the actual quality of teaching learning process. The student's feedback is conducted as per the following:

All the students are allowed to give feedback on faculty, teaching learning process and evaluation scale of 5 (high) through 1 (low).

After evaluating the feedback from students, the faculty if evaluated with low performance is instructed accordingly. The whole process is being operated through IQAC. The academic monitoring committee conducts regular visits to the classes regarding regularity and punctuality of class work.

The faculties of various departments conduct remedial classes and revision for the slow learners. The IQAC chairman keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribed syllabus is completed within stipulated time.

The students and faculty members are encouraged to register NPTEL online courses initiated by IITs and IISC. If a registered candidate (staff for student) scores above 80% in the final examination, the management repays ₹500 and ₹1000 for those who scored more than 90%, towards the examination fees paid by them. The idea of repayment was initiated by the IQAC to the management. Placement training introduced by the management with a view to help the students for better placement. Faculty members are trained on the same before implementing it to the students.



PRINCIPAL
PRINCIPAL
Tambaram, Mannivakkam,
Chennai-600 048,
Ph:044-22751801/ 02/03.