

6.5.2: The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching learning reforms facilitated by the IQAC – 1

Reforms in delivery of Laboratory courses

For improving the practical learning approaches and adopting modern methods in Laboratory courses IQAC rolled out reforms in this academic year. The faculty members are instructed to perform the experiments of the laboratory course by themselves and prepare master manual for the course. The continuous assessment for laboratory courses are made as two model practical examinations instead of one followed earlier. The faculty members are instructed to adopt online platforms like virtual labs, simulation platforms, coding platforms, circuit building platforms into the instructional practice for laboratory courses.

Teaching learning reforms facilitated by the IQAC – 2

Reforms in Academic Audit

Internal Quality Assurance Cell made changes in the academic audit pattern carried out to improve the teaching-learning practice. Academic audit 1 will be conducted before the starting of the semester for verification of lesson plan, lecture materials, faculty preparedness by presentation sessions for all the courses. Academic audit 2 will be conducted before the end of the semester for evaluation of effectiveness of teaching, assessing student feedback and class committee reports, attainment of desired outcomes for all the courses improving the teaching-learning processes.


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